

My Philosophy of Education and Instructional Technology

I believe that the difference in education today compared to the past, is that now educators are teaching students how to construct knowledge, rather than acquiring it. I think it is important to empower students and provide them with the tools they need to become successful and contributing members of society. Friedrich Nietzsche, the famous German philosopher once said, “In large states, public education will always be mediocre, for the same reason that in large kitchens the cooking is usually bad.” For me this brings to mind the importance of individualized instruction. Therefore, it is our responsibility to ensure that all learners have an equal opportunity for education.

I believe that it is vital that teachers promote growth regardless of ability. Each student is an individual that brings different experiences, cultures, beliefs, and knowledge to the classroom. It is the job of a teacher to make every student comfortable and to help each student develop a sense of self. I believe that every student should be given the opportunity to utilize and learn while using appropriate technology and differentiated instruction.

Today’s students are more technologically savvy than any other generation. Integrating technology into classroom instruction ensures that students will not only be fascinated and engaged; but they will be able to acquire and demonstrate the new knowledge. One way to promote the hands on approach to technology would be using the constructivist approach to instruction. With the constructivist approach, the classroom would become more student-centered and teachers can become facilitators to learning.

Along that same train of thought, I believe that as an instructional technologist, I am prepared to help make a change in how learning occurs. Whether I am in a business position or in a higher education setting, I look forward to making an impact on each learner.